

## LIBRARY CURRICULUM



At The Grammar School, we believe that literacy is fostered through time spent in a library finding information, reading for pleasure, and participating in guided literature discussions. Gaining knowledge of and confidence in finding information in library and Internet resources allows students an appreciation of the library as a lifelong source of enrichment and support to meet their needs.

PreK through 4th grade meet in the library with the librarian at specific times each week. K-2 and 4th meet twice a week. PreK, 3rd and 5th grade meet once a week. Sixth, seventh and eighth meet for specific activities through out the year. However, the library is open at all times for all students to browse and select books.

PreK Students begin to develop comfort and familiarity with the library. Students develop appreciation for stories and information from a variety of sources.

K-4 Students develop comfort and familiarity with the library. Students develop appreciation for stories and information from a variety of sources.

Students respond to shared reading.  
Students evaluate literary material (text, illustration, information).  
Students choose library materials to support classwork and reading for pleasure.

5 Students respond to shared reading.  
Students choose library materials from a variety of sources to support classwork and reading for pleasure.

6 Students evaluate literary material (text, illustration, information).  
Students choose library materials from a variety of sources to support classwork and reading for pleasure.

7-8 Students choose library materials to support classwork and for pleasure.  
Students cite information from all sources accurately.

Obviously, to have a vital library one must have a viable collection; therefore, the objective of our library collection development policy is to make available to The Grammar School faculty/staff and students a collection of materials that will enrich and support the

curriculum and meet the needs of those served. The main objective of our selection procedure is to provide students with a wide range of materials on a variety levels of difficulty, with diversity of appeal, and allowing for the presentation of many different points of view.

For materials selection in the library, our goals include meeting individual learning needs and abilities; providing background materials to supplement classroom instruction; providing a broad range of materials to help students develop critical analytical skills; and to provide materials to encourage reading for pleasure. We hope to update and keep current the non-fiction collection and add to the fiction section reflecting our written "Criteria for Selection." The librarian is primarily responsible for the selection of materials in the library; however, selection may also reflect recommendations from faculty/staff, students and parents. Professionally recognized reviewing periodicals, standard catalogs, and other selection aids are consulted in the selection. Selection is an ongoing process which includes removal of materials no longer appropriate